

# ECER2016 DUBLIN

23 - 26 AUGUST 2016

## NETWORK 3 CURRICULUM INNOVATION

The daily schedules show all Network 3 sessions and symposia. Our spotlight sessions on the following pages provide you with additional details.

Please refer to the conference tool for the complete conference program.

### CONTACT DETAILS

NETWORK 3:

<http://curriculuminnovation.mixxt.org/>

NETWORK 3 LINK CONVENOR:

Nienke Nieveen: [n.nieveen@slo.nl](mailto:n.nieveen@slo.nl)

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### TUESDAY, 23/AUG/2016

	LOCATION	
1:15pm - 2:45pm	NM-A106	<b>03 SES 01 A:</b> Enhancing Curriculum Design Capacity within Schools
3:15pm - 4:45pm	NM-A106	<b>03 SES 02 A:</b> Curriculum and Student Performance Measurement
3:15pm - 4:45pm	OB-H2.32	<b>03 SES 02 B JS:</b> Enacting the HE Curriculum - Teachers' Experiences and Challenges
5:15pm - 6:45pm	NM-A106	<b>03 SES 03 A:</b> Curriculum Development: Roles of Communities
5:15pm - 6:45pm	NM-F106	<b>03 SES 3 B:</b> Curriculum Change in Higher Education

### WEDNESDAY, 24/AUG/2016

9:00am - 10:30am	NM-A106	<b>03 SES 04 A:</b> Curriculum Change in Schools and Classrooms
9:00am - 10:30am	NM-G109	<b>03 SES 04 B:</b> Kindergarten and Primary Education Curriculum
1:30pm - 3:00pm	NM-A106	<b>03 SES 05:</b> Curriculum Development: Roles of Teachers and other Actors
3:30pm - 5:00pm	NM-A106	<b>03 SES 06 A:</b> Citizenship Education and the Curriculum
3:30pm - 5:00pm	OB-H1.51	<b>03 SES 06 B JS:</b> Bridging Educational Leadership and Curriculum Theory/Didaktik- Theoretical openings in a Transnational Era (Part 1)
5:15pm - 6:45pm	NM-A106	<b>03 SES 07 A JS:</b> Leading Schools into Embracing LGBTQ Reality in Curriculum and Practice (Part 1)
5:15pm - 6:45pm	NM-G102	<b>03 SES 07 B:</b> History and Multicultural Education and the Curriculum
5:15pm - 6:45pm	OB-H1.51	<b>03 SES 07 C JS:</b> Bridging Educational Leadership and Curriculum Theory/Didaktik – Theoretical Openings in a Transnational Era (Part 2)

### THURSDAY, 25/AUG/2016

9:00am - 10:30am	NM-A106	<b>03 SES 08 JS:</b> Leading Schools into Embracing LGBTQ Reality in Curriculum and Practice (Part 2)
12:00pm - 1:00pm	NM-A106	<b>03 SES 08.5:</b> Network Meeting NW3
1:30pm - 3:00pm	NM-A106	<b>03 SES 09 A:</b> Curriculum Implementation: Roles of Teachers and Advisors
3:30pm - 5:00pm	NM-A106	<b>03 SES 10 A:</b> Curriculum Implementation in Science and Math Education
5:15pm - 6:45pm	NM-A106	<b>03 SES 11:</b> 21st Century Skills and the Curriculum (Part 1)

### FRIDAY, 26/AUG/2016

9:00am - 10:30am	NM-A106	<b>03 SES 12:</b> 21st Century Skills and the Curriculum (Part 2)
1:30pm - 3:00pm	NM-A106	<b>03 SES 13:</b> Developing Multiliteracy in Europe: Helping Pupils to Communicate in, with and about their Surroundings

### **03 SES 01 A: ENHANCING CURRICULUM DESIGN CAPACITY WITHIN SCHOOLS**

**Time: Tuesday, 23/Aug/2016: 1:15pm - 2:45pm**  
Location: NM-A106 - Symposium

Discussant: David Clarke (University of Melbourne)

#### **Curriculum Alignment, Authorship And Authority**

Natasha Ziebell (University of Melbourne)

#### **Teachers As Agents Of Curriculum Change: Closing The Gap Between Purpose And Practice**

Mark Priestley (University of Stirling), Valerie Drew (University of Stirling)

#### **Preparing Teachers And School Leaders For Local Curriculum Design In The Netherlands**

Nienke Nieveen (SLO)

Herman Schalk (SLO)

### **03 SES 02 A: CURRICULUM AND STUDENT PERFORMANCE MEASUREMENT**

**Time: Tuesday, 23/Aug/2016: 3:15pm - 4:45pm**  
Location: NM-A106 - Paper Session

#### **Inequality through schooling: A worldwide phenomenon**

William Schmidt, Nathan Burroughs

Michigan State University, United States of America

#### **The influence on teaching and assessment practices from national tests and grading in Science in Y6**

Malena Lidar<sup>1</sup>, Susanne Engström<sup>2</sup>

<sup>1</sup>Uppsala university, Sweden; <sup>2</sup>Royal Institute of Technology, Stockholm, Sweden

#### **Using Temporal Learner Analytic Data to Develop a Casual Predictive Model**

John Busch, Neil Anderson, Aidan McGowan, Philip Hanna, Mathew Collins

Queen's University Belfast, United Kingdom

### **03 SES 05: CURRICULUM DEVELOPMENT: ROLES OF TEACHERS AND OTHER ACTORS**

**Time: Wednesday, 24/Aug/2016: 1:30pm - 3:00pm**  
Location: NM-A106 - Paper Session

#### **Researching curriculum innovation in Australia and Ireland: a cross case comparative analysis of recent curriculum reforms.**

Anne Looney<sup>1</sup>, Jim Gleeson<sup>2</sup>, Val Klenowski<sup>3</sup>

<sup>1</sup>NCCA, Ireland; <sup>2</sup>ACU, Australia; <sup>3</sup>QUT, Australia

#### **The Nested Systems of Local Curriculum Innovation**

Carl-Henrik Adolphsson<sup>1</sup>, Daniel Alvunger<sup>2</sup>

<sup>1</sup>Linnæus University, Sweden; <sup>2</sup>Linnæus University, Sweden

#### **Optimising Curricular Capacity Development Processes For Enhanced Sustainable Reforms In International Development Cooperation**

Corine Vis, Jan Berkvens, Nienke Nieveen, Wilma Kuiper (SLO)

### **03 SES 06 B JS: BRIDGING EDUCATIONAL LEADERSHIP AND CURRICULUM THEORY/DIDAKTIK- THEORETICAL OPENINGS IN A TRANSNATIONAL ERA (PART 1)**

**Time: Wednesday, 24/Aug/2016: 3:30pm - 5:00pm**  
Location: OB-H1.51 - Paper Session

Discussant: Gert Biesta (Brunel University London)

#### **Neo-liberal Governance Leads Education and Educational Leadership Astray**

Leif Moos (DPU-Aarhus University)

#### **Forging the Needed Dialogue Between Educational Leadership and Curriculum Inquiry: Placing Social Justice, Democracy, and Multicultural Perspectives into Practice**

Ira Bogotch (Florida Atlantic University), Dilys Schoorman (Florida Atlantic University), Daniel Reyes-Guerra (Florida Atlantic University)

#### **School Leadership as Gap Management: School Leadership Pathways in Times of Transforming Curriculum Traditions**

Stefan Hopmann (University of Vienna), Mariella Knapp (University of Vienna)

#### **A Discursive and Non-affirmative Approach to Educational Leadership and Curriculum Studies in a Transnational Policy Era**

Michael Uljens (Åbo Akademi University), Rose Ylimaki (University of Arizona)

### **03 SES 07 C JS: BRIDGING EDUCATIONAL LEADERSHIP AND CURRICULUM THEORY/DIDAKTIK – THEORETICAL OPENINGS IN A TRANSNATIONAL ERA (PART 2)**

**Time: Wednesday, 24/Aug/2016: 5:15pm - 6:45pm**  
Location: OB-H1.51 - Symposium

Discussant: Stephan Huber (Pädagogische Hochschule Zug)

#### **Curriculum and Leadership in Transnational Reform Policy: A Discursive-Institutionalist Approach**

Kirsten Sivesind (University of Oslo), Ninni Wahlström (Linnaeus University)

#### **A Non-affirmative and Discursive Approach to Educational Leadership as Curriculum Development in Finland**

Helena Rajakaltio (University of Tampere), Michael Uljens (Åbo Akademi University)

#### **The Comparative Curriculum Code**

Eva Forsberg (Uppsala University), Elisabeth Nihlfors (Uppsala University), Daniel Petterson (University of Gävle), Pia Skott (Uppsala University)

#### **Teachers and Administrators as Lead Professionals for Democratic Ethics: Capacity-Building through a Developmental Approach**

Daniel J. Castner (Bellarmine University), Rosemary Gornik

(Kent State University), James G. Henderson (Kent State University),

Wendy L. Samford (Kent State University)

## **SPOTLIGHT SESSIONS**

### **03 SES 07 A JS: LEADING SCHOOLS INTO EMBRACING LGBTQ REALITY IN CURRICULUM AND PRACTICE (PART 1)**

**Time: Wednesday, 24/Aug/2016: 5:15pm - 6:45pm**  
Location: NM-A106 - Symposium

#### **Improving The Climate For Sexual Diversity In Dutch Schools: From Policy To Practice**

Jeroen Bron (SLO)

Jan Berkvens (SLO)

#### **Queering Education: A Blind Spot In French Educational Policies?**

Christine Detrez (ENS de Lyon), Clemence Perronnet (ENS de Lyon)

#### **Supporting Schools To Be Welcoming & Supportive Places For LGBT Young People**

Sandra Irwin-Gowran (Gay and Lesbian Equality Network)

### **03 SES 08 JS: LEADING SCHOOLS INTO EMBRACING LGBTQ REALITY IN CURRICULUM AND PRACTICE (PART 2)**

**Time: Thursday, 25/Aug/2016: 9:00am - 10:30am**  
Location: NM-A106 - Symposium

#### **A Nordic Perspective On Gender And Sexual Minority Rights In Education: Towards Anti-Oppressive Schools?**

Jón Ingvar Kjarran (university of Iceland, School of Education)

#### **The (Non-) Presence Of The Sexual Diversity Awareness In Support And Practice Of Hungarian Primary School Teachers**

Mónika Reti (Hungarian Institute for Educational Research and Development), Attila Varga (Hungarian Institute for Educational Research and Development)

#### **Curriculum For Excellence In Scotland – An Inclusive Approach To Relationship, Sexual Health And Parenthood**

Janice Watson (Education Scotland), Nicky Coia (NHS Greater Glasgow and Clyde), Elaine McCormack (NHS Greater Glasgow and Clyde)

### **03 SES 08.5: NETWORK MEETING - NETWORK 3**

**Time: Thursday, 25/Aug/2016: 12:00am - 1:00pm**  
Location: NM-A106

Chair: Nienke Nieveen